

Building Routines

Routine: Getting Dressed

Repetition

- Turns Within Routine Different clothing items (underwear, shirt, pants, socks, coat, etc.)
- Multiple times each day Dressed for school/play at home, dressed for bed

Beginning and Ending – "It's time to get dressed for__." Choose clothing → get dressed "All done. You are ready for __." Put dirty clothes away

Logical Sequence – Choose clothes, undress, put on clothes (shirt first, pants, socks, shoes), and put away dirty clothes

Meaningful Use of Family Objects, Child's Toys, Family Words – Child's clothing, "Sponge Bob" shirt, "Squeaky" shoes

Functional Outcomes – Child is dressed, match goals to IFSP (labeling, following directions, expressing needs, etc.)



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- Multiple times each day –

Beginning and Ending –

Logical Sequence -

Meaningful Use of Family Objects, Child's Toys, Family Words –

Functional Outcomes -