

Implementation of Family Centered Supports and Services in Natural Environments: *The Family's Perspective*

Family members completing the form: _____

Child's name: _____ Date: _____

Provider: _____

Please read each item listed and place a check in the boxes of the strategies your provider (e.g., teacher, therapist, service coordinator) used during different phases of your intervention (e.g., initial contacts, IFSP meetings)

Did the provider:	No 1	Sometimes 2	Frequently 3	Consistently 3
1. Share information and resources about supports and services available for my family through Early Intervention?				
2. Give me concrete examples of options or ways early intervention could be provided for my child?				
3. Provide meaningful print, video or verbal descriptions that illustrated options of what early intervention in routines and activities would offer my child and family?				
4. Help me identify resources (e.g. people, agencies, ideas) that would help ME help my child and family based on my concerns and priorities?				
5. Communicate with me (e.g. listening and sharing) in ways that increase my confidence caring for and playing with my child?				
6. Share information about how children learn and strategies I can use to help my child learn?				
7. Interact with me (or other family members) and my child together as partners rather than as work directly with my child?				
8. Observe me and my child interacting together in our typical or preferred activities and routines? and join in what we do?				
9. Include the toys or materials typically used within the play or caregiving routines rather than special toys, therapy or test materials?				
10. Brainstorm with me ways I can use my daily routines and activities as learning opportunities?				



Did the provider:	No 1	Sometimes 2	Frequently 3	Consistently 3
11. Limit changes and adaptations to our routines that are necessary for my child to learn?				
12. Encourage us to find a variety of positive interactions and learning opportunities within our home and community activities?				
13. Focus my attention on the positive behaviors and skills my child has as a member of our family?				
14. Comment on family strategies that are working well to support my child's learning?				
15. Communicate respect by listening and problem solving with me rather than telling me what to do or doing it for me?				
16. Share information and focus attention on what my child is learning and doing now that relates to our family's priorities and goals?				
17. Connect learning in current routines and activities to other learning opportunities in our home and community?				
18. Encourage me to identify learning opportunities and routines useful as strategies for my child and family?				
19. Review current family priorities and interests and provide a flexible plan to reflect changing concerns or needs?				
20. Provide choices of informational and instructional support that matches how I prefer to interact with my child?				

Which strategies were most important to you: _____

Additional comments: _____
